

Coast to coast

Hedgehog class

Our key question is:

Where would you like to visit in The United Kingdom ?

To answer this question we will be learning about the four nations that make up the United Kingdom as well as local knowledge. We will learn the key features of each nation as well as the seas and rivers. We will also be exploring changes in materials.

Our writing texts are: The journey and a Walk in London

Physical Development

We will learning the skills to play Badminton including throwing, balancing, striking, aiming and movement. We will also continue to swim until

Creative development

We will be focusing on form and texture and the children will be creating art pieces using mix media including weaving, tie dye and collage based on our river theme.

Otter class will continue to learn to play the guitar.



Be safe.



Be respectful.



Be kind.



Be ready.

Otter Class

Our key question is:

Are the changes to our rivers and coasts affected more by the human impact or natural erosion?

To answer this question we will be learning about how our coasts and rivers have changed over time and the human impact on this. We will be learning about light and shadows.

Our writing text are The Journey and

Religious Education

We will be learning about Salvation and the Easter story.

Personal development

We will be focusing on naming and understanding different comfortable and uncomfortable feelings. We will be thinking about how we can deal with these and learn from our mistakes.

We will also learn about how our bodies change and develop and the ways we can keep ourselves safe

Identify

Individuality

Friendship

Fox class

Our key question is:

Has the human impact on our rivers been good or bad?

To answer this question we will also be learning about rivers in the UK. We will learn about the physical and human features locate in and around a river. We also be learning about forces and how these have been used in technology.

Our writing text are The Journey and The Thames and the tide boy.