

KS1 Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Beautiful Butleigh	Frozen Planet	UK based	Coast to Coast	Field to Food	The Olympics
Science	Seasonal changes-Weather art	Every day materials-Brilliant Builders 2	Living things and their habitats- Habitats and home	Practical Science-Exploring changes	Plants Art and Nature	Animals including humans-People and their pets
History	Significant in my locality Chronology	Significant individuals – arctic explorers Historical skills			Changes within living memory: Farming	Global events beyond living memory Historical Themes-Olympics
Geography	My immediate area-Butleigh Skills and fieldwork	Place Alternate knowledge Alaska comparison	UK Locational knowledge- 4 countries	Human and physical features: UK	Human and physical-Farming	
DT		Construction Design, Make, Evaluate			Food Cooking and nutrition	Mechanisms Design, Make, Evaluate
Art	Drawing The legacy of art and artists		Painting Experiment and create	Craft and design Experiment and create		Sculpture The legacy of art and artists
RE	God	Incarnation	Salvation	Bible stories	Bible stories	Judaism
RSHE	TEAM (relationships)	Think positive (Health and wellbeing)	Diverse Britain (Living in the wider World)	Be yourself (Relationships)	It's your body (Health and wellbeing)	Aiming high (Living in the Wider World)
Music		To study music from a range of genres and styles	Performing music	To study music from a range of historical periods	To study the work of great composers and musicians Composing music	To study music from a range of cultures and traditions Study of music
PE	To master basic movements including running, jumping, throwing and catching	To perform dances using a range of movement patterns	To participate in activities to develop flexibility, agility, strength, control and balance	To play competitive games and apply basic principles suitable for attacking and defending	To take part in outdoor and adventurous activity challenges both individually and within a team	To master basic movements including running, jumping, throwing and catching
Computing	Using a computer E-Safety: Conduct			Programming E-safety: Content	Digital literacy E-Safety: Contact	
Enrichment	Rural life museum, village trail, local		Visit from Carymoor,		Farm to field trip	TLE Olympic and para-Olympic days

KS2 Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Beautiful Butleigh	Frozen Planet	UK based	Coast to coast	Field to Food	The Olympics
Science	Circle of life - LW UP Survival of the fittest	States and changing materials- lw What's the matter UP Special Effects materials	Living things and their habitats-LW Habitat Helpers Materials Consultants - UP	Shining a light - LW Welcome to the Force land! UP	Plants-LW Feast of Flowers, Fruits & Seeds UP Illustrating Life cycles	Animals including humans-LW Fit for success UP Medical Manoeuvres
History	Local History Study Chronology Historical Skills				Farming – theme through history Historical Skills Historical Themes	Ancient Greece/Olympics Chronology Historical themes
Geography	The UK- Butleigh UK Locational knowledge	Place knowledge Alternate location knowledge-Alaska (Boimes)	UK locational knowledge- Counties and cities	Human and physical geography- Water cycle, rivers and coastlines	Human and physical- Farming/trade	Place knowledge Europe-Greece
DT		Construction Design, Make, Evaluate			Mechanisms Design, Make, Evaluate	
Art	Drawing The legacy of art and artists		Painting Experiment and create	Craft and design Experiment and create		Sculpture The legacy of art and artists
RE	People of God	Incarnation	Islam	Salvation	Gospel/Bible stories	Hinduism
RSHE	TEAM (relationships)	Think positive (Health and wellbeing)	Diverse Britain (Living in the wider World)	Be yourself (Relationships)	It's your body (Health and wellbeing)	Aiming high (Living in the Wider World)
Music		To study music from a range of genres and styles Performing music	To study music from a range of historical periods To study the work of great composers and musicians Composing music			To study music from a range of cultures and traditions Study of music
PE	Attacking and defending: To play competitive games and apply basic principles suitable for attacking and defending	Dance: To perform dances using a range of movement patterns	Gymnastics: To participate in activities to develop flexibility, agility, strength, control and balance	Striking and fielding: To play competitive games and apply basic principles suitable for attacking and defending	OAA: To take part in outdoor and adventurous activity challenges both individually and within a team	Athletics: To master basic movements including running, jumping, throwing and catching
Computing	Using a computer E-Safety: Conduct			Programming E-safety: Content	Digital literacy E-Safety: Contact	

KS1 Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Egyptians	Landscapes	Kenya	Everyday life	Holiday destinations	Romans
Science	Animals include humans-Ourselves	Everyday materials-Let's build	Seasonal changes-Wonderful weather	Animals including humans-our pets	Everyday materials-Marvellous materials	Plants-what's growing in our gardens?
History	Significant individuals: Harold Carter Chronology	Significant in my locality: Tor		Changes within living memory: Shops/technology houses		Events beyond living memory Historical skills
Geography	A contrasting locality Alternate location knowledge	My immediate area Skills and fieldwork	Place knowledge A contrasting locality- non-European -Kenya		The UK-small area comparison UK Locational knowledge	
DT			Cookery (enrichment Year R)	Mechanisms Cookery Design, Make, Evaluate	Construction/Cookery (Year 2) Design, Make, Evaluate Cookery (enrichment Year 2)	Cookery (enrichment Year 1)
Art	Paintin	Craft and design: printmaking (enrichment H)	Drawing	Painting: self-portraits (enrichment H)		Sculpture: natural
RE	Creation	Incarnation	Gospel	Salvation	Judaism	
RSHE	VIPS (Relationships)	Safety first (Health and wellbeing)	One World (Living in the wider World)	Digital wellbeing (Relationships)	Money Matters (Living in the wider world)	Growing up (Health and wellbeing)
Music	Traditional Songs from the British Isles https://drive.google.com/drive/folders/1wROR2SG95FCiVU1v6hkGr_hhibb5FMze	Composing music Performing music (Enrichment)	To study music from a range of historical periods To study the work of great composers and musicians	To study music from a range of genres and styles		To study music from a range of cultures and traditions Study of music
PE	To master basic movements including running, jumping, throwing and catching	To perform dances using a range of movement patterns. Yr. 2 Swimming	To play competitive games and apply basic principles suitable for attacking and defending	To participate in activities to develop flexibility, agility, strength, control and balance. Yr. 2 Swimming	To take part in outdoor and adventurous activity challenges both individually and within a team Swimming Yr. R/1	To master basic movements including running, jumping, throwing and catching
Computing	UPPER Programming: Using Beebots – chn create their own A3 Beebot Map LOWER Using IT - Mouse and Keyboard Skills. Y1 Creating Media / Digital Painting		UPPER KS1 - Data: Branching databases (links to animal classification keys) Lower KS1: Y1 Programming A - Moving a Robot Safer Internet Day Tue, 11 Feb 2025		UPPER KS1 - Multimedia – using a search engine to find pictures of a geographical location. LOWER KS1 - Y1 Creating Media - Digital Writing	

KS2 Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Egyptians	Landscapes	Kenya	Everyday life	Holiday destinations: Italy	Romans
Science	Sounds spectacular - LW Space! - UP	Magnetic fun and games - LW Material consultants-UP	Electric personalities -LW Electric Art – UP	A world of living things - LW Classification codes - UP	This planet rocks LW Sensational Science - UP	Greatly Green Growers - LW The human species - UP
History	Ancient Egyptians Chronology Themes		British colonisation and its impact on the world Historical skills Historical themes	The Mya Historical skills Historical themes		The Romans Historical Skills Chronology
Geography		Human and physical Geography- Mountains	Alternate location knowledge: Kenya (Boimes)		Human and physical Geography- Volcanoes and Earthquakes	
DT	Mechanisms Design, Make, Evaluate Cookery 3/4	Cookery (6)	Computers-programming Steady Hand Games – two versions: Analogue circuits and Micro:bit-based .	Cookery (Year 4 and 5)		Construction Design, Make, Evaluate
Art		Craft and design: printmaking	Drawing	Painting: self portraits	Sculpture: natural	
RE	Creation/Fall	Incarnation	God	Kingdom of God	Judaism	
RSHE	VIPS (Relationships)	Safety first (Health and wellbeing)	One World (Living in the wider World)	Digital wellbeing (Relationships)	Money Matters (Living in the wider world)	Growing up (Health and wellbeing)
Music	Performing music-Offter class (Samba drumming) Fox class (Keyboards)	To study music from a range of historical periods	Performing music-Fox class (Samba drumming) Offer class (Keyboards)	To study music from a range of genres and styles	Performing music-Offter class (Samba drumming) Fox class (Keyboards).	To study music from a range of cultures and traditions

	https://drive.google.com/drive/folders/1_xuI5inGV_NVUO54YJKiQUzIW9IiprO Keyboard Tuition Videos	To study the work of great composers and musicians Composing music	Music and songs from Africa.	Composing music inspired by Carnival of the Animals	The music of Italian composers – including Vivaldi. 'Fire in the mountain' (Vesuvius-inspired volcano chants).	Study of music.
PE	Attacking and defending: To play competitive games and apply basic principles suitable for attacking and defending	Dance: To perform dances using a range of movement patterns	Striking and fielding: To play competitive games and apply basic principles suitable for attacking and defending	Gymnastics: To participate in activities to develop flexibility, agility, strength, control and balance	OAA: To take part in outdoor and adventurous activity challenges both individually and within a team	Athletics: To master basic movements including running, jumping, throwing and catching
Computing/DT	3D Modelling – Tinker cad. Pyramid complex models	Photo Editing – Creating digital art based on landscapes and buildings. Spreadsheets – planets-themed.	Programming – Micro:bits (link with DT) Safer Internet Day Tue, 11 Feb 2025	Data handling: 3D Modelling & Multimedia – Puluuc Games	Multimedia – Italy Tourism posters Scratch – Volcano animation	Computer science - Computing systems and networks

KS1 Year C	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Living on the levels	Glastonbury Abbey	Climate changers	Jungle	Fossil Hunting	Castles
Science	Seasonal changes-Weather art	Every day materials-Brilliant Builders 2	Living things and their habitats- Habitats and home	Animals including humans-People and their pets	Plants Art and Nature Practical Science-Exploring changes	Seasonal changes-Weather art
History	Events within my living memory: impact of how we live in our local area (technology)	Significant in my locality: Glastonbury Abbey Historic skills			Significant people: Mary Anning Historical themes	Events beyond living memory- Monarchy Chronology
Geography	Place knowledge: My immediate area Skills and fieldwork		Human and physical: Seasonal weather UK	Alternate location knowledge: Amazon rainforest	UK Locational knowledge: The UK	
DT		Construction Design, Make, Evaluate			Mechanisms Design, Make, Evaluate	Drawing
Art	Painting		Sculpture: Recycled art	Craft and design: collage		
RE	God	Incarnation	Salvation	Bible stories	Bible stories	Judaism
RSHE	TEAM (relationships)	Think positive (Health and wellbeing)	Diverse Britain (Living in the wider World)	Be yourself (Relationships)	It's your body (Health and wellbeing)	Aiming high (Living in the Wider World)
Music		To study music from a range of historical periods Study of music		To study music from a range of cultures and traditions Performing music		To study music from a range of genres and styles To study the work of great composers and musicians Composing music
PE	To master basic movements including running, jumping, throwing and catching	To perform dances using a range of movement patterns	To play competitive games and apply basic principles suitable for attacking and defending	To participate in activities to develop flexibility, agility, strength, control and balance	To take part in outdoor and adventurous activity challenges both individually and within a team	To master basic movements including running, jumping, throwing and catching
Computing	Using a computer E-Safety: Conduct		Programming E-safety: Content		Digital literacy E-Safety: Contact	
Enrichment	Ham Wall	Glastonbury Abbey			Lime Regis	Dunstan Castle

KS2 Year C	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Living on the levels	Glastonbury Abbey	Climate Changers	Jungle	Fossil Hunting	Castles
Science	Shining a light - LW Theatre Lighting Technicians - Up	States and changing materials- What's the matter UP Special Effects materials	Evolution and inheritance Circle of life - LW UP Survival of the fittest	Living things and their habitats-LW Habitat Helpers Materials Consultants - UP	Plants-LW Feast of Flowers, Fruits & Seeds UP Illustrating Life cycles	Animals including humans-LW Fit for success UP Medical Manoeuvres
History		Local study: Glastonbury Abbey Historic Skills Chronology			Stone age to Iron age Chronology Historical themes	Anglo-Saxons and Scots Historical skills Chronology
Geography	UK Locational knowledge Skills and fieldwork (Boimes)		Human and physical: Distribution of natural materials- Sustainability and Climate change Climate zones	Place knowledge: South America (Boimes)-Amazon rainforest Alternate location knowledge		
DT		Construction Design, Make, Evaluate	Electrical Systems		Mechanisms Design, Make, Evaluate	Drawing
Art	Painting		Sculpture: Recycled art	Craft and design: collage		
RE	People of God	Incarnation	Islam	Salvation	Gospel/Bible stories	Hinduism
RSHE	TEAM (relationships)	Think positive (Health and wellbeing)	Diverse Britain (Living in the wider World)	Be yourself (Relationships)	It's your body (Health and wellbeing)	Aiming high (Living in the Wider World)
Music		To study music from a range of historical periods Study of music		To study music from a range of cultures and traditions Performing music		To study music from a range of genres and styles To study the work of great composers and musicians Composing music
PE	Attacking and defending: To play competitive games and apply basic	Dance: To perform dances using a range of movement patterns	Striking and fielding: To play competitive games and apply basic	Gymnastics: To participate in activities to develop flexibility, agility, strength, control and balance	OAA: To take part in outdoor and adventurous activity challenges both individually and within a team	Athletics: To master basic movements including running, jumping, throwing and catching

	principles suitable for attacking and defending		principles suitable for attacking and defending			
Computing	Using a computer E-Safety: Conduct		Programming E-safety: Content		Digital literacy E-Safety: Contact	

KS1 Year D	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Out of this World	Celebrations/Significant events	Holidays- Scandinavia	All at Sea	American adventure	Transport
Science	Seasonal changes-Wild weather	Animals including humans Amazing me!	Living things and their habitats-Food chains	Plants Growing things	Practical Science-Wild and wonderful creatures	Everyday materials-brilliant builder
History	Significant individuals: Neil Armstrong/Amelia Earhart Historical skills	Significant in my locality: Remembrance Day and local impact		Global events beyond: Titanic/Vikings Chronology		Changes within living memory: Transport Historical themes
Geography		The UK UK Locational knowledge			Place knowledge A contrasting locality- San Francisco Alternate location knowledge	
DT			Mechanisms Design, Make, Evaluate			Construction Design, Make, Evaluate
Art	Painting	Craft and Design		Drawing and Painting	Sculpture: clay	
RE	Creation	Incarnation	Gospel	Salvation	Judaism	
RSHE	VIPS (Relationships)	Safety first (Health and wellbeing)	One World (Living in the wider World)	Digital wellbeing (Relationships)	Money Matters (Living in the wider world)	
Music		To study music from a range of cultures and traditions To study the work of great composers and musicians		To study music from a range of historical periods Composing music		To study music from a range of genres and styles Performing music
PE	To master basic movements including running, jumping, throwing and catching	To perform dances using a range of movement patterns	To play competitive games and apply basic principles suitable for attacking and defending	To participate in activities to develop flexibility, agility, strength, control and balance	To take part in outdoor and adventurous activity challenges both individually and within a team	To master basic movements including running, jumping, throwing and catching
Computing	Using a computer E-Safety; Conduct		Programming E-safety; Content		Digital literacy E-Safety; Contact	
Enrichment	Space visit					Hayes motor museum

KS2 Year D	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Out of this World	Celebrations/Significant events	Holidays-Scandinavia	All at Sea	American adventure	Transport
Science	Earth and space! - UP LW - This planet rocks	Electric Art - UP Electric personalities -LW	Sensational Science - UP Sounds spectacular - LW	Classification codes - UP A world of living things - LW	The human species - UP Greatly Green Growers - LW	Welcome to the Force land! UP Magnetic fun and games - LW
History		Battle of Britian: Chronology Historical Themes		Vikings and Anglo Saxons Chronology Historical Themes		A theme through history: Transport Historical Skills Historical Themes
Geography	Human and physical geography: Time zones	UK Locational knowledge	Europe Human and physical Geography -Mountains/Volcanoes and Earthquakes		Place knowledge: North/Central America	
DT	Electrical systems		Mechanisms Design, Make, Evaluate			Construction Design, Make, Evaluate
Art	Painting	Craft and Design- printing		Drawing and Painting	Sculpture: clay	Experiment and create Drawing
RE	Creation/Fall	Incarnation	God	Kingdom of God	Judaism	
RSHE	VIPS (Relationships)	Safety first (Health and wellbeing)	One World (Living in the wider World)	Digital wellbeing (Relationships)	Money Matters (Living in the wider world)	Growing up (Health and wellbeing)
Music		To study music from a range of cultures and traditions To study the work of great composers and musicians Study of music		To study music from a range of historical periods Composing music		To study music from a range of genres and styles Performing music

PE	Attacking and defending: To play competitive games and apply basic principles suitable for attacking and defending	Dance: To perform dances using a range of movement patterns	Striking and fielding: To play competitive games and apply basic principles suitable for attacking and defending	Gymnastics: To participate in activities to develop flexibility, agility, strength, control and balance	OAA: To take part in outdoor and adventurous activity challenges both individually and within a team	Athletics: To master basic movements including running, jumping, throwing and catching
Computing	Using a computer E-Safety: Conduct		Programming E-safety: Content		Digital literacy E-Safety: Contact	