



Behaviour and Relationships Policy – Summary 2025–2026

At Butleigh, we believe every child can grow and improve through effort, reflection, and support. Our behaviour approach is rooted in our Christian values of **Kindness, Respect, Truth & Forgiveness, Courage, Co-operation and Perseverance** and our vision to *“Aspire to be your best self by living, learning and growing together with God’s love.”*

Our Behaviour Ethos

- We teach children how to behave well, by persisting, persevering and taking pride in their effort and themselves.
- Expectations are simple and consistent across school: **Be Safe. Be Kind. Be Respectful. Be Ready.**
- We use restorative approaches, so children learn to take responsibility, repair harm, and move forward positively.

Promoting Positive Behaviour

- Staff model respect, fairness and high expectations.
- Positive behaviour is recognised more than misbehaviour is corrected.
- We use the *Butleigh Brilliance Matrix* to show what behaviour looks like in different settings (classroom, playground, assembly, moving around school).

Rewarding Good Behaviour

- **Verbal and non-verbal praise** (smiles, thumbs up, positive comments) are our most frequent rewards.
- Children can also earn **house points on ClassDojo**, linked to our values and Butleigh Brilliance expectations.
- Other rewards include stickers, sharing work, WOW wall, messages home, newsletter mentions, treasure chest prizes, certificates, and the Butleigh Brilliance Tea Party.

Managing Behaviour

- Behaviour is viewed as communication — children are supported to reflect and improve.
- Staff respond calmly and fairly, using a staged approach: reminder, diversion, follow-through, restoration.
- Consequences are always meaningful and focused on repairing relationships, not punishment.
- Persistent or serious behaviour may involve parents, the Headteacher, and, in rare cases, suspensions.

Children with Additional Needs

- Behaviour support is adapted to meet individual needs.
- Pastoral Support Plans and strategies (e.g. Zones of Regulation, visual prompts) are used in partnership with parents and the SENDCo.
- Parents are invited to support a **growth mindset** at home: praising effort, perseverance and resilience.
- We maintain strong communication with families and will inform you if concerns arise.
- Each year, parents are invited to a **Home–School Expectations meeting** to share commitments for the year.

The full policy is available on the website.