

Fossil hunting

Hedgehog class

Our key question is:

Who was Mary Anning, and what did she discover?

In history, we are learning about Mary Anning and how her fossil discoveries changed what we know about prehistoric life.

We are learning how to identify different plants and understand how living things, habitats, seasons and plant growth help us explain the natural world around us.

In Badger class our focus text will be The Somerset Dragon and Stone Girl, Bone Girl

In Hedgehog class our focus text will be Tree and Goldilocks and the Three Bears

Courage



Fox class

Our key question is:

What can fossils and ancient objects tell us about how life changed from the Stone Age to the Iron Age?

In history, we are learning how fossils and ancient objects help us understand how life, technology and society changed from the Stone Age to the Iron Age.

In Science, we are learning to understand how the human digestive system works and how different types of teeth help us break down food.

Our focus text will be The Iron Man

Religious Education– Hinduism/Judaism

In Hedgehog and Badger class we are learning what Jewish people believe about God and the Covenant, and how these beliefs shape Jewish identity, worship and the way Jewish people live their lives. In Fox and Otter class we are learning about key Hindu beliefs—Dharma, Deity and Atman—and how these ideas guide Hindu life, while also comparing them with Christian beliefs to understand how religious values influence people's choices and behaviour.

Physical Development

All classes: We will be taking part in striking and fielding activities and team games
Year R, 1 & 2: Swimming to build confidence & water safety

Otter Class

Our key question is:

How do fossils and archaeological evidence help us understand how life and landscapes changed from the Stone Age to the Iron Age?

In history, we are learning how fossils and archaeological evidence help us understand how people lived and how Britain's landscapes changed from the Stone Age to the Iron Age

In **Science**, we are learning how the circulatory system works, how nutrients and water move around the body, and how our lifestyle choices affect how well our bodies function.

We will be using a range of texts to ensure we produce a range of writing styles.

Creative development

We are learning to make detailed observational drawings of fossils by using lines, texture, shading and accurate proportions. We are also learning to explain our ideas, choose suitable materials and improve our work by adding detail and clarity.

Personal development

We are learning to recognise our own skills, qualities and ambitions, and to understand what helps us develop a positive attitude to learning and future goals. We are also learning about different jobs, teamwork, stereotypes and the challenges people face, so we can think about the opportunities available to us as we grow.



Be safe.



Be respectful.



Be kind.



Be ready.