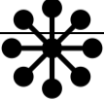


Year	Autumn		Spring		Summer	
EYFS	Why are some stories special?	F2: Incarnation: Why do Christians perform nativities plays at Christmas?	What makes people special?	How can special people make a difference?	F3: Salvation: Why do Christians put across in an Easter garden?	How and why do some people care for the world?
Concepts		 		 	 	
KS1 A	1.2 Creation: Who made our wonderful world? (EYFS-Special stories about creation)	Incarnation: What is the impact of Christmas celebrations on the environment and the does it matter?	1:1 God: What do Christians believe God was like?	1.4 Gospel: What is the Good News that Jesus brings?	Who was Moses and what was important to him (God)?	What is it like to be Jewsperson in UK (Somerset)?
Concepts						
KS1 B	Which special books/texts are important to Jews and Christians?	1.3 Incarnation: Why does Christmas matter to Christians?	Why is Glastonbury special to Somer people (Church, pagan, non religious)	1.5 Salvation: Why does Easter matter to Christians?	Why is Jerusalem important to Christians, Muslims and Jewish people?	
Concepts						

Year	Autumn		Spring		Summer	
LKS2 (Year A)	How do we study worldviews? (Including any gaps in knowledge/concepts that might need covering due to rolling programme)	What is God like according to Hindu Dharma?	2A.4 Gospel: What kind of World did Jesus want?	What helps people make good decisions? (Religious, including Christianity, and non-religious sources of authority)?	2a.1 Creation/Fall: What do Christians learn from the creation story?	What does Christianity and other worldviews say about how we should treat the environment?
Concepts						
LKS2 (Year B)	How do we study worldviews?(Including any gaps in knowledge/concepts that might need covering due to rolling programme)	What is it like to be a Muslim in the UK (Somerset)?	2A.3 Incarnation/God: What is the Trinity?	2A.5 Salvation: Why do Christians call the day Jesus dies Good Friday?	2A.6 Kingdom of God: When Jesus left, what was the impact of Pentecost?	What is it like to be a Hindu in the UK (Somerset)?
Concepts					 	

	Autumn		Spring		Summer	
UKS2 (Year A)	What does ahimsa mean in Buddha Dharma?	What is it like to be a Buddhist in the UK (Somerset)?	2B.4 Incarnation: Was Jesus the Messiah?	2B.6 Salvation: What did Jesus do to save human beings?	How does data help us understand religion and worldviews in Somerset?	2B.1 God: What does it mean if God is holy and loving?
Concepts						
UKS2 (Year B)	How do people understand good and evil?		2B.2 Creation and Science: Conflicting or complementary	What is the impact of religious festivals on the environment, and which is more important?	What part did Wells Cathedral play in the transatlantic slave trade? (Consider suitability for specific year 5 cohorts before teaching this unit)	
Concepts				 		