

Sports Premium Grant 2025-26 £16,640

Area Spend/Intention	Total Budget Cost	Description of Provision	Intended outcomes	How the impact will be measured	Impact of the intervention
Key Indicator 1: Increased engagement of all pupils in regular physical activity and sport					
To continue to develop our OPAL provision.	£1000	Children will have access to a range of activities at playtime and lunchtime to promote their physical and mental well-being. Staff will be trained to manage this in a safe and secure way.	To improve the quality of the play across the school.	OPAL observations/ OPAL specialist observations/ Governor observations	Play opportunities across the school continue to improve. Children have access to a wider range of resources, including loose parts, with dedicated storage in place. As a result, children are more physically active during playtimes and lunchtimes. This progress has contributed to the school achieving Gold Play Accreditation.
PE and playground equipment	£1678	Children have access to a range of equipment at lunchtimes to promote physical activity.	To improve the play during playtimes and lunchtimes.	- OPAL observations - Pupil voice questionnaires - Monitoring of playground activity levels - Reduction in playtime incidents	- Increased participation in physical activity during playtimes and lunchtimes. - Children have access to all areas of the school, encouraging greater engagement in active play. - A wider range of sports equipment is available and regularly used during OPAL play at breaktimes and lunchtimes.

Specific sporting lunchtime clubs	£2400	TLE to provide 2 weekly lunch clubs available to all children across the school	For children to build confidence and skills in a range of sports.	• Club attendance records • Pupil voice surveys • Staff observations • Increased participation in sporting events	• The clubs provide opportunities for all children to access and develop a wide range of sporting skills. • Participation in the club helps children to embody and strengthen our school values. • Lunchtime groups have been used effectively to support children with SEND in developing their gross motor skills.
• Key Indicator 2: Raising the profile of PESSPA (Physical Education, School Sport and Physical Activity) across the school to support whole school improvement					
Celebration achievements	£0	Celebrating out of school as well as in school sporting achievements.	• For children to be aware of different sports clubs/activities that they can take part in and to celebrate their achievements.	• Participation in celebration assemblies • Pupil discussions and surveys • Number of sporting achievements shared	• Sporting achievements were regularly celebrated, helping to build confidence, motivate participation, and encourage children to challenge themselves and strive for personal improvement.
Quality assurance of our PE provision	£500	Head/PE lead to quality assure work of the sports coaches, and the teachers	• To ensure consistently high-quality PE teaching across the school. • To identify strengths and areas for development in PE provision. • To improve pupil outcomes through effective teaching.	• Lesson observations • Staff feedback • Pupil voice • Monitoring of PE planning and delivery	• A well-developed PE curriculum provided children with access to a wide variety of sports, enabling them to develop a broad range of physical skills, knowledge, and experiences.

					• Greater consistency in the teaching of PE was evident across the school, ensuring that all pupils received high-quality learning opportunities. • Pupils showed improved skill development across a range of sporting activities and engaged positively in lessons, demonstrating increased enthusiasm and participation.
OPAL audit and observations	£500	Head/OPAL led to observe and improve the quality of play through our Audit system and working with our OPAL champion. Including training/checking and managing the equipment	• To continually improve the quality of play opportunities. • To ensure safe, inclusive and active play experiences for all children.	• OPAL audit reports • Governor monitoring visits • Pupil voice • Behaviour and play observations	• The school achieved OPAL Gold Accreditation, recognising the high quality of its play provision. • Play opportunities were significantly enhanced, offering children a wider range of engaging and active experiences. • Children independently accessed a variety of active, creative, and imaginative play opportunities. • Improved play provision supported children's physical activity, creativity, and social development.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
PE subscription	£220	Children, teaching staff and coach all benefit from access to resources. Planning scheme – give staff training on how to use it and on how to Teaching staff as they are delivering the lessons.	All teachers have access to high quality planning across a broad spectrum of sports/activities. Children benefit from the variety of experiences and high quality teaching.	PE observations/ pupil feedback	- The PE subscription supported teachers in delivering a broad and varied PE curriculum. - Teachers' confidence in delivering high-quality PE lessons increased. - PE teaching became more consistent across the school. - Pupils benefited from engaging lessons and improved skill development.
PE coaches to upskill teachers	£4200	Children and staff benefit from having access to specialist coaches.	- To improve staff confidence and subject knowledge in PE. - To develop sustainable improvements in PE teaching.	- Staff questionnaires - Lesson observations - Teacher feedback - Pupil outcomes and engagement	- Staff confidence in delivering PE lessons improved. - Teachers broadened their range of PE teaching strategies and activities. - Pupils benefited from consistently high-quality PE provision. - High-quality teaching supported pupil engagement, enjoyment, and skill development.
Key Indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils					

Bikeability course	£0	Year 5 pupils undertake Bikeability training delivered by accredited instructors.	- To improve cycling proficiency and road safety awareness. - To encourage active travel and healthy lifestyles.	- Completion certificates - Pupil feedback - Number of pupils achieving Bikeability standards	- Pupils developed greater confidence and awareness when cycling safely. - Increased understanding of road safety.
Swimming Tuition	£3000	To enable all KS2 pupils to access swimming lessons and work towards meeting National Curriculum expectations.	- All pupils develop confidence in water safety and swimming. - Increase the number of pupils able to swim at least 25 metres by the end of KS2.	- Swimming assessments - Teacher records - Percentage of pupils meeting end of KS2 swimming requirements	- All pupils accessed swimming lessons. 88% pupils achieved the expected swimming requirements and water safety. - Children's confidence and water safety awareness increased.
Sports Ground marking	£150	To enable children to take part in different sports on our school field	To ensure pupils can participate safely in a range of field sports and activities.	- Number of sports events and PE lessons using marked areas. - Staff observations	- Well-maintained pitches supported a wider range of sporting activities and competitions. - Pitch markings enabled the successful delivery of Sports Day, with all children taking part.
Forest school	£2350	To enable each year group to have at least 1 half term of forest school activities- allowing children to take part in a range of physical activities. With Year R having access to Forest school all year	- To increase participation in physical activity through outdoor learning. - To develop resilience, teamwork and confidence.	- Pupil voice - Staff observations - Participation records	- All pupils accessed Forest School sessions and outdoor physical activities. - Forest School developed children's confidence, resilience, and teamwork.

					- Children showed increased engagement in active outdoor learning. - Participation supported physical development and wellbeing.
Specialised coaches e.g. cricket, rugby etc.	£0	Specialist coaching opportunities provided through local clubs and sports organisations.	- To broaden pupils' experiences of less commonly taught sports. - To improve sporting skills and participation.	- Pupil feedback - Participation rates - Staff observations	- Pupils experienced a range of new sports and activities. - Increased enthusiasm and participation in PE and sport.
Extra-curricular sporting activities	£492	After-school sports clubs offered throughout the year including football, multi-skills, cricket and athletics.	- To increase participation in physical activity outside curriculum time. - To provide opportunities for pupils to develop skills and interests.	- Club registers - Pupil voice - Participation data	- Strong participation levels were maintained across all key stages. - Engagement in sport and physical activity beyond PE lessons increased. - More pupils accessed opportunities to be active through clubs, competitions, and extracurricular activities.
Residential trip for Upper Key Stage two		To subsidise the cost of an outdoor adventurous activities residential visit for pupils in Years 5 and 6. Children participate in activities such as climbing, trekking, team-building and problem-solving challenges.	- To provide access to outdoor and adventurous activities. - To develop resilience, independence and teamwork skills. - To promote physical activity and healthy	- Pupil voice surveys. - Participation rates. - Staff observations. - Evaluation of pupil confidence and teamwork skills.	- Pupils developed resilience, confidence and independence. - Increased participation in outdoor physical activities. - Improved teamwork, communication and

			lifestyles. • To ensure all pupils can participate regardless of financial circumstances.		leadership skills. • All eligible pupils were able to access the residential experience.
• Key Indicator 5: Increased Participation in Competitive Sport					
TLE membership	£100	All children have access to inter school competitions.	• To increase participation in inter-school competitions. • To provide opportunities for both competitive and inclusive sport.	• Number of events attended • Number of pupils participating • Pupil feedback	• Participate in as wide a variety of inter school competitions as possible to maximize the number of children taking part.
Sporting certificates and medals	£50	Certificates and medals awarded to celebrate sporting achievement, effort and participation.	• To recognise and celebrate sporting success. • To motivate pupils to engage positively in sport and physical activity.	• Presentation records • Pupil voice • Participation levels	• Pupils are motivated to participate and achieve in sport. • Sporting success is celebrated across the school community.
Total	16640				